



CASTELL ALUN HIGH SCHOOL

BEHAVIOUR AND DISCIPLINE POLICY

Agreed by Governing Body	September 2013
Reviewed	December 2016

The fulfillment of the School Mission is dependent upon the highest level of staff expectation and student behaviour and discipline in order to foster an ordered environment and an ethos of mutual respect and appropriate tone within a civilised community.

PURPOSE:

- To maintain an atmosphere conducive to effective learning
- To encourage in students a true sense of self-discipline
- To encourage the growth of mutual respect and social responsibility within the school and outside in the wider community

GUIDELINES:

- The school's 'Action on Discipline' booklet outline the procedures in this context
- All breaches of discipline, as defined in the above booklet, are systematically actioned and recorded
- It is the responsibility of each teacher to maintain the Code of Conduct as supported by the above booklet and convey expectations appropriately
- Expectations in respect of student behaviour will be regularly reinforced via Tutor Groups, Assemblies and parental communication
- Misbehaviour within the classroom in the first instance is dealt with by the subject teacher and may be reported initially to, and also dealt with by the Learning Manager with appropriate liaison with Student Development Manager
- Misbehaviour outside the classroom should be reported to, and dealt with by individual teachers and the Student Development Manager in liaison with Group Tutors, Learning Managers, and SLT link
- Parents/carers should be involved as necessary
- The outcome of all interviews with parents/carers will be recorded and may include a follow up letter
- Students should not be put outside the classroom or left unsupervised for any reason.
- The range of in school sanctions used includes verbal reprimands, detentions, withdrawal to another class and internal exclusion. These may be followed by parental contact or interview
- A staged referral system is used as a supportive mechanism to improve behaviour involving close liaison with parents/carers and external agencies including the Behaviour Support Service and the Educational Psychologist
- For more serious breaches of discipline or persistent misbehaviour, fixed period exclusion procedures will be invoked
- In cases of ongoing and persistent misbehaviour and prior to consideration for permanent exclusion, an official Chairman of Governors final warning may be given
- A 'Managed Move' in line with the LA protocol may be considered if it is collectively viewed that this action may avoid a permanent exclusion

CONCLUSION:

The good discipline of the school is the corporate responsibility of every member of the school staff and there is an expectation that every student adheres to the Code of Conduct.