

## Centre Determined Grade Assessment Overview English Faculty

| Subject  | English Literature   |
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| Subject  | Linguisti Literature   |
| Level  | AS   |
| Assessment Materials/Papers to be used   | <ul> <li>Work Completed So Far</li> <li>Unit 1 mock (extract and essay for Jane Eyre- centre devised)High Supervision</li> <li>Unit 1 essay (Streetcar) x 3 Medium Supervision</li> </ul>  |
|  | To Be Completed  |
|  | <ul> <li>Unit 1 (Jane Eyre) 2X papers - High Supervision</li> <li>2 Unit 1 Streetcar essays (limited prep) SAMS- High Supervision</li> <li>2 Unit 2 papers (single poem study unseen and essay unseen but from reduced theme list) SAMS- High Supervision</li> </ul>             |
| How will the final grade be determined?  | The best fit grade will be awarded by scrutinising student performance across the range of pieces. Any highly anomalous pieces will not be taken into consideration. Weightings will be as usual (unless a student misses a key piece due to COVID and need to be redistributed) |
| ALN Provision Plan (if applicable) Include how ALN students' specific requirements will be catered for | This information is confidential and held securely in school   |
| <b>Moderation Plan</b>   | Faculty meeting time will be regularly used to moderate these key pieces as they are   |

| (Who will moderate | produced. We will also be using the WJEC mark |
|--------------------|---|
| /how/when/other    | schemes and accessing SAMS and exemplar       |
| centres)           | responses to ensure consistency.              |

## Any other issues/points/factors to take into consideration:

 Year 12 were highly affected by isolating bubbles prior to the lockdown and have had the majority of teaching time via blended learning. As such essay topics, themes and poem content has been reduced and SAMS will be fairly selected to ensure fair coverage has been achieved and students are not disadvantaged