

## **Centre Determined Grade Assessment Overview**

## **English Faculty**

Subject	English Literature
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Level	GCSE
Assessment Materials/Papers to be used	<ul> <li>Already completed</li> <li>Unit 1 OMAM extract question- SAMS-High Supervision</li> <li>Unit 1 OMAM essay- SAMS- High Supervision</li> <li>Unit 1 Unseen poetry- SAMS- High Supervision</li> </ul> To Be Completed
	<ul> <li>Unit 3 Poetry NEA (Year 11, already done) High Supervision</li> <li>Unit 3 Shakepeare NEA (Year 11, already done, year 10, streamlined version) High Supervision</li> <li>Unit 1 extract and essay which could replace previous Unit 1 evidence if stronger- SAMS- High Supervision</li> </ul>
How will the final grade be determined?	The final grade will be determined by a best fit from the 3 key elements.
ALN Provision Plan (if applicable) Include how ALN students' specific requirements will be catered for	This information is confidential and held securely in school
Moderation Plan (Who will moderate /how/when/other centres)	Faculty meeting time will be regularly used to moderate these key pieces as they are produced. We will also be using the WJEC mark

schemes and accessing SAMS and exemplar
responses to ensure consistency.

## Any other issues/points/factors to take into consideration:

- -JHa and GBI have exported Item Level data from the Unit 1 exam which year 11 students sat last year. Classroom teachers will analyse this data to see whether the Section A is stronger than the poetry. If students have performed well on section A, the poetry NEA can replace the poetry requirement so students' best grade will be used here.
- Any students who missed one NEA due to COVID related restrictions will have the existing 2 components used to fairly generate the CDG