

## Castell Alun Continuation of Learning Plan

This is a learning schedule overview document. It has 3 sections:-

- Information relevant to Teachers , Students and Parents / Carers
- A Year Group specific weekly timetable of learning activities to run in the coming weeks
- A suggested guide for how to schedule a weekday at home for students

The weekly timetable has been issued for Years 7 - 10. Year 11 students are able to begin preparations for AS level courses at Castell Alun using the wealth of subject specific information on the school website. Year 12 students will continue to receive specific input in their respective Google Classes as has been the case in previous weeks. Year 13 students have already begun preparatory work for the next stages of their education / employment. The schedule below will run until further notice although we acknowledge that further refinements may eventually be required again.

Please understand that this refined model will take a little time to implement successfully for all, and we will do our best to iron out teething problems as soon as we are able.

<b>General information for all</b>	<ul style="list-style-type: none"><li>• With the wellbeing of all members of the Castell Alun family at the forefront of our thinking, we intend to follow national advice, which seeks to rationalise current virtual teaching and learning practice. We will do this in order that practice becomes more workable for students, parents / carers and teachers alike in the current climate.</li><li>• Castell Alun's new rationalised model focuses on learning activities across all the subjects that students in the particular Year Group would normally have each week. All subjects will be proportionately represented in the weekly schedule. The suspension of the standard National Curriculum presents a good deal of freedom for us, but we are keen to ensure that this freedom is not to the detriment of any individual subject.</li><li>• The plan below allows students access to a daily variety of subject input. We acknowledge that little 'new learning' (new subject knowledge) will be possible in most cases. Learning experiences will therefore mainly have a skills-based focus and be suitably flexible to suit the circumstances and needs of the individual and the family setting. Year 10 students' tasks may however, be more course specific in some subjects.</li><li>• Students' mental and physical health must be considered as our top priority and activities that promote this will be included in this model, although families are advised to supplement provision in ways they see fit.</li><li>• An appropriate structure / routine for the day should be encouraged, although lessons can be accessed at any time by</li></ul>
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	<p>learners. We suggest that learners in each year group are engaged in three sessions of learning in the morning and one in the afternoon.</p> <ul style="list-style-type: none"> <li>• Each learning session should last a maximum of 30 minutes.</li> <li>• Work may be submitted and feedback will be given as appropriate via Google Classroom, however feedback will not always be immediate.</li> <li>• This model continues to be focussed upon our use of the Google Classroom platform, but also includes activities that use other websites, therefore access to the internet will be required. However, should students not have access to the internet, then contact with school (<a href="mailto:main@castellalun.flintshire.sch.uk">main@castellalun.flintshire.sch.uk</a>) will enable us to post hard copies out.</li> </ul>
<p><b>Teachers should:</b></p>	<ul style="list-style-type: none"> <li>• Be allocated specific (year) groups in their Learning Area teams to simplify practice and allow colleagues to set tasks and provide positive, reassuring, supportive feedback in as smooth and efficient manner as possible for their allocated cohorts. Brief feedback will praise effort and engagement rather than the competence of work as such. Assessment in the traditional sense will not be conducted unless specifically required and then only normally for examination classes. Feedback on tasks which are part of a larger project will be given as appropriate.</li> <li>• Prepare appropriate 30 minute maximum length tasks by the start of each week for the number of inputs required.</li> <li>• Ensure good use is made of the wealth of materials available on external sites to assist with learning experiences.</li> <li>• Ensure that tasks are age appropriate and suitable for all abilities, taking due consideration of variety and balance. Specific tasks may sometimes be pitched at students of certain abilities in a subject, either by task or outcome.</li> <li>• Ensure that all students have access to all learning activities and that any links to reading materials are working and easy to access. It should be possible to print a hard copy of any document for students who don't have access to online resources.</li> <li>• Be contactable through Google Classroom.</li>   <li>• (Pastoral Staff will) check in on students who raise concerns.</li> <li>• (Learning Managers and Subject Leaders will) monitor provision for their Area / Subject and check this is appropriate and balanced.</li> <li>• (Learning Area Teams and Subject Teams as appropriate) will hold weekly Learning Area virtual meetings to discuss the quality and effectiveness of their distance-learning model, and be accountable to Senior Leaders for provision.</li> </ul>
<p><b>Students should:</b></p>	<ul style="list-style-type: none"> <li>• Try and complete all of the activities on the days listed below as this will help structure your time. However, your teachers will be told that you will try to complete the work by the end of the week and so this does give you more flexibility if, for good reason, you cannot do the work on the days shown below.</li> <li>• Look at the basic guide below to help you plan your day. This will help you to complete the activities and make sure that you make time for breaks and lunch. You don't have to follow this guide exactly – it is only a suggestion to help you plan your day. Do what is best for you and your family, and whatever it takes to stay well.</li> </ul>

	<ul style="list-style-type: none"><li>• Expect to spend around 4 x 30 minutes learning for school each day.</li><li>• Drink lots of water and eat healthy food – it's important to remain in good health at this time.</li><li>• Limit your personal screen time as on line schoolwork is increased. Perhaps try a new hobby? But do keep in virtual contact with friends! Keep safe online – see the school website for further help with this.</li><li>• Find a fun way to keep active. Go for a walk or bike ride and get some fresh air each day if you can.</li><li>• Submit work through Google Classroom as requested by the end of each week as best you can.</li><li>• Contact your teacher with any learning issues or needs via the Google Classroom.</li></ul>
<b>Parents / Carers should:</b>	<ul style="list-style-type: none"><li>• Set a regular time for children to get up as you would do for a normal school day.</li><li>• Check that your son/daughter is following the schedule provided as best they can.</li><li>• Help children to stay safe online. There is plenty of advice on how to do this on the school website.</li><li>• Encourage your son/daughter to contact their teacher if they are having difficulty with the topic or are unable to access the resources.</li><li>• Try to create a quiet space for your son/daughter to work away from distractions.</li><li>• Contact the school, either specific staff or via the general school email account and we will direct questions appropriately (<a href="mailto:main@castellalun.flintshire.sch.uk">main@castellalun.flintshire.sch.uk</a>) if there's anything school needs to know or you need help.</li><li>• Remember that you know your children best, and how best to care for them at this difficult time. A common sense approach goes a long way!</li></ul>

## Weekly Timetable of Learning Activities

### Learning Plan - Year 9

<b>Day</b>	<b>Lesson 1</b>	<b>Lesson 2</b>	<b>Lesson 3</b>	<b>Lesson 4</b>
<b>Monday</b>	Maths	Geography	German/Spanish	DT
<b>Tuesday</b>	English	Welsh	Science	RS
<b>Wednesday</b>	History	Maths	Careers/skills	Pastoral
<b>Thursday</b>	IT	Performing Arts	English	French
<b>Friday</b>	Science	PE	Art	Music

**A SUGGESTED GUIDE FOR HOW TO BREAK UP THE DAY FOR STUDENTS:**

Before 9am	Sleep, Rest and Relaxation, Good Breakfast
9.30 am	Learning Session 1
10.00 am	Learning Session 2
10.30 am	Break – Change of room and activity
11.00 am	Learning Session 3
Midday	Lunch
1 pm	Learning Session 4
2 pm	Get physically active – take a walk / bike ride?
3 pm	Enjoy catching up with friends/family virtually, or read / listen to music / enjoy hobbies