



Accelerating Learning Programme

Incoming Funds

KS3&4 £45,737 – staged

September 2020 – March 2021 £26,680

April 2021 – August 2021 £19,057

Sixth Form total £56,522, also to be staged

Criteria

The expectation of the funding is to help Castell Alun meet the demands and recruit as necessary to help students recover from time away from school, make good progress and continue to raise standards by meeting students' specific needs. During the crisis, it has become clear that many learners have not progressed as much as we would have hoped. Some learners have been impacted more seriously than others.

All students are eligible for additional help, but identified national priority areas are:

- Pupils preparing for examinations in the forthcoming academic year (that is those learners in years 11, 12 and 13)
- Vulnerable and disadvantaged children, as defined by a range of approaches
- Year 7, because of the disruption to the transition from primary to secondary schools

Funding is not just reserved exclusively for the use of the three priority groups though and should be used to enable access to support where needed for students who have been impacted by a wide range of aspects of the pandemic. We have autonomy in deciding any further groups or individuals that they support as part of their individual school plans.

The following areas are for particular focus:-

- Literacy, numeracy and digital competence within a broad and balanced curriculum – for the examination years, this can include higher order reading and writing skills, high level mathematics where relevant, and digital competence at the appropriate level and as relevant to learners progressing with their qualifications
- Development of independent learning skills, to enable and motivate learners in

all groups to make accelerated progress by working more effectively alone and out of school

- Support and engagement through coaching and emotional support for disengaged learners as well as support for examination preparation and skills

Money use – key points:

- To appoint new staff (Qualified Teachers, TS’s other supporting roles) in line with school’s needs to support learners
- The new capacity may be full time or part time, or an increase in hours for an existing contract where those skills are necessary
- To appoint new teachers to the school in order to release existing teachers who know students best to work with them to accelerate their progress (backfilling their usual positions on a temporary basis)
- The skill-sets of new colleagues will need to reflect the needs of groups and learners
- The delivery model within which new colleagues work will be specific to the needs of CAHS and its learners

The funding is **not eligible to be used** for the purchase of equipment, including ICT devices, or any form of consumables and is **only to be used** to deploy additional human resources in support of the programme.

Monitoring Requirements

In keeping with these principles we have:

- Submitted this simple and clear plan, which indicates the number of students included and an outline of the curriculum and staffing solutions proposed.
- Had the plan signed off by the school’s Governing Body and made details of our approach available to parents and the wider community on our website

Castell Alun Needs Plan for Phase 1 Funding:-

Initiative / Approx. Cost / Time Frame	Rationale (Curric. / Staff)	Students / Desired Impact
After School Accelerated Learning Programme – September 2020 to April 2021 Estimated £15,000	Delivered by Cover Assts who are qualified teachers. 3.30pm – 4.30pm daily, paid at teaching rate. To support all areas of learning, with particular	Socially distanced computer room support in all subjects for students who: <ul style="list-style-type: none"> • Do not have sufficient access to IT at home (circa 15 students)

	<p>priority given to English and Maths in the first instance. Pastoral support could also become part of this programme, depending on nature of need. ICT access available as necessary for matters pertaining to Google Classroom use at home.</p>	<ul style="list-style-type: none"> • Are identified by teachers as having made insufficient progress over recent months (numbers will vary, but will be closely monitored) • May need to remain in school for an extra hour each day (but will have to do school work in this time – circa 7 students in Years 7-11 at present time)
<p>Talk the Talk and follow up sessions March to April 2021 Estimated £3,000</p>	<p>Delivered by external provider, but 1 provider pre tutor room – socially distanced with 1 other class teacher also in the room. To enhance confidence, resilience and communication skills of all students in both year groups.</p>	<p>1 day provision for entire Year 8 and Year 9, in own tutor bases. Continue to build on recent advancements in growing resilience, confidence and (interview / career related) communicative skills.</p>
<p>Admin Support to free up SLT and others September 2020 to April 2021 Estimated £30,000</p>	<p>Temporary roles as required for low level (yet key) roles currently undertaken by colleagues who have many other things to do! At present many SLT members are called to classrooms to collect poorly students, take information back and forth etc and this is not deemed a wise use of their time.</p>	<p>Students will receive assistance more readily with eg forgotten lunches delivery to class, collecting students as necessary for meetings etc. Assistance with general area (daily circa 50 call outs for SLT and other staff). Supervision at breaks / lunch / corridor monitoring of masks can also be provided as necessary (all students will benefit from this). Students will benefit immediately from some assistance and operations will be more efficient. Sixth Form study required supervision daily in order to maintain an atmosphere in which independence learning can thrive.</p>

<p>Counsellor support for all students as necessary September 2020 to April 2021 Estimated £10,000</p>	<p>Specialist and suitably experienced / qualified staff are needed to assist with emotional / distressed students.</p>	<p>Students require many kinds of varied input at present and specialist support is essential (circa 50 students at least would benefit from such support daily, although this number is likely to rise swiftly). A counsellor would provide a vital link in the flow of relevant information between colleagues who require this level of detail and immediate support for those who need it most. This work is already being undertaken although capacity is by no means sufficient at present. This work is most relevant to all ages of student and needs are being identified and changing regularly</p>
<p>Pastoral Support Main School and Sixth Form - tbc September 2020 to April 2021 Estimated £7,000</p>	<p>SDMS and CPu to discuss maximum impact short term staffing requirements to supplement Pastoral Team and assist meaningfully with increasing workload</p>	