

Learning Area: **SCIENCE**

Subject: **GCSE Double Award Science**

No. of entries:158 **check**

Evidence already collected

Type of Evidence	How it links to specification	Type of Supervision H/M/L	Type of assessment
Standardised Assessment Material	Unit 1 1.1 Cells and movement across membranes 1.2 Respiration and the respiratory system in humans 1.3 Digestion and the digestive system in humans	High – formal supervision	Double Award Biology Unit 1 test
Standardised Assessment Material	Unit 2 2.1 The nature of substances and chemical reactions 2.2 Atomic structure and the Periodic Table	High – formal supervision	Double Award Chemistry Unit 2 test
Standardised Assessment Material	Unit 3 3.1 Electric circuits 3.5 Features of waves	High – formal supervision	Double Award Physics Unit 3 test

Type of Evidence	How it links to specification	Type of Supervision H/M/L	Type of assessment
Standardised Assessment Material	Unit 4 4.1 Classification and Biodiversity	High – formal supervision	Double Award Biology Unit 4 test
Standardised Assessment Material	Unit 4 4.2 Cell division and stem cells and 4.3 DNA and Inheritance	High – formal supervision	Double Award Biology Unit 4 test
Standardised Assessment Material	Unit 5 5.1 Bonding, structures and properties	High – formal supervision	Double Award Chemistry Unit 5 test

Standardised Assessment Material	Unit 5 5.2 Acids, bases and salts	High – formal supervision	Double Award Chemistry Unit 5 test
Standardised Assessment Material	Unit 6 6.4 Stars and Planets	High – formal supervision	Double Award Physics Unit 6 test
Standardised Assessment Material	Unit 6 6.5 Types of radiation and 6.6 Half-life	High – formal supervision	Double Award Physics Unit 6 test

Assessments planned

Type of Evidence	Date	How it links to specification	Type of Supervision H/M/L	Type of assessment
Standardised Assessment Material	March 2021	Unit 4 4.1, 4.2 and 4.3 combined paper	High – formal supervision	Double Award Biology Unit 4 assessment
Standardised Assessment Material	March 2021	Unit 5 5.1, 5.2 combined paper	High – formal supervision	Double Award Chemistry Unit 5 assessment
Standardised Assessment Material	March 2021	Unit 6 Combined paper, aspects of 6.4, 6.5, 6.6	High – formal supervision	Double Award Physics Unit 6 assessment

Type of Evidence	Date	How it links to specification	Type of Supervision H/M/L	Type of assessment
Standardised Assessment Material	April / May 2021	Unit 4 1. Aspects of 4.5 Response and Regulation	High – formal supervision	Past paper questions to be answered

	3 assessment points	2. Aspects of 4.6 Disease, defence and treatment 3. Aspect of 4.4 Evolution		across a series of lessons
Standardised Assessment Material	April 2021/May 2021	Unit 5 Aspects of 5.3 Metals and their extraction	High – formal supervision	Past paper questions to be answered across a series of lessons
Standardised Assessment Material	April 2021/May 2021	Unit 5 Aspects of 5.4 Chemical reactions and energy and aspects of 5.5 Crude oil, fuels and carbon compounds	High – formal supervision	Past paper questions to be answered across a series of lessons
Standardised WJEC Assessment Material	1- w/b 12th April	Aspects of Unit 6.4 Stars & Planets	H	Past paper questions to be answered across a series of lessons
Standardised WJEC Assessment Material	2- w/b 26th April	Aspects of Units 6.5 Types of Radiation & Unit 6.6 Half Life	H	Past paper questions to be answered across a series of lessons
Standardised WJEC Assessment Material	3- w/b 10th May	Aspects of Unit 6.1- Distance, Speed, Acceleration & Unit 6.2 Newton's Laws	H	Past paper questions to be answered across a series of lessons

Assessment arrangements for ALN students

This information is confidential and is held within school

Standardisation / Moderation / QA processes

Date	Details	Who was present	Outcome of meeting
March 2021	Standardisation of marking	Use of WJEC GCSE marker with Biology, Chemistry and Physics departments	Standardisation process for marking assessments

May 2021	Moderation of marking if possible	With alliance school	Moderation of assessment papers
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Conflicts of interest - mitigating their effects

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