

Centre Determined Grade Assessment Overview



English Faculty

Subject	English Language
Level	A2
Assessment Materials/Papers to be used	<p><u>UNIT 3</u></p> <ol style="list-style-type: none"> 1. Past Paper : Question 2 Essay (adapted) (to be completed) 2. Past Paper : Question 2 Essay (adapted) (to be completed) 3. Past Paper: Question 2 Essay (adapted) (to be completed) <p>All SAMS, all high supervision</p> <p><u>UNIT 4</u></p> <ol style="list-style-type: none"> 1. Past Paper Section A (completed) High Supervision 2. Past Paper Section A (completed) SAMS- High Supervision 3. Past Paper Section A (completed) SAMS- High Supervision 4. Past Paper Section B (to be completed) - High Supervision 5. Past Paper Section B (adapted) (to be completed) SAMS- High Supervision 6. Past Paper Section B (to be completed) - High Supervision <p><u>UNIT 5</u></p> <p>NEA identity and language investigation. Topics and data selected by each individual pupil as usual. Mixture of written, spoken and multi-modal data. (completed)</p>

<p>How will the final grade be determined?</p>	<p>The best fit grade will be awarded by scrutinising student performance across the range of pieces. Any anomalous pieces will be discounted.</p>
<p>ALN Provision Plan (if applicable) <i>Include how ALN students' specific requirements will be catered for</i></p>	<p>N/A</p>
<p>Moderation Plan (Who will moderate /how/when/other centres)</p>	<p>Faculty meeting time will be regularly used to moderate these key pieces as they are produced. We will also be using the WJEC mark schemes and accessing SAMS and exemplar responses to ensure consistency. We will also partner up with The Maelor School, Penley to moderate key pieces as well as working with Louise Usher from GWE for moderation on the NEA pieces.</p>

Any other issues/points/factors to take into consideration: