

# Centre Determined Grade Assessment Overview



## English Faculty

<p align="center"><b>Subject</b></p>	<p>English Language</p>
<p align="center"><b>Level</b></p>	<p>AS</p>
<p><b>Assessment Materials/Papers to be used</b></p>	<p><b><u>UNIT 1</u></b></p> <ol style="list-style-type: none"> <li>1. Past paper Section A + B <b>(completed) SAMS-High Supervision</b></li> <li>2. Past Paper Section A <b>(completed) SAMS- High Supervision</b></li> <li>3. Past Paper Section B <b>(to be completed) High Supervision</b></li> <li>4. Past Paper Section A <b>(to be completed) - High Supervision</b></li> <li>5. Centre created Section B assessment based on adapted EDUQAS paper <b>(to be completed)- High Supervision</b></li> </ol> <p><b><u>UNIT 2</u></b></p> <ol style="list-style-type: none"> <li>6. Past paper Sections 1 a <b>(completed in mock) -High Supervision</b></li> <li>7. Past Paper Sections 1 b + c <b>(to be completed) -High Supervision</b></li> <li>8. Past Paper Section 1 a <b>(to be completed) High Supervision</b></li> <li>9. Past Paper Section 1 b + c <b>(to be completed)- High Supervision</b></li> <li>10. Past Paper Section 1 a <b>(to be completed) -High Supervision</b></li> <li>11. Past Paper Section 1 b + c <b>(to be completed) - High Supervision</b></li> </ol>
<p><b>How will the final grade be determined?</b></p>	<p>The best fit grade will be awarded by scrutinising student performance across the range of pieces. Any anomalous pieces will be discounted.</p>

<p><b>ALN Provision Plan (if applicable)</b>  <i>Include how ALN students' specific requirements will be catered for</i></p>	<p>N/A</p>
<p><b>Moderation Plan</b>          (Who will moderate /how/when/other centres)</p>	<p>Faculty meeting time will be regularly used to moderate these key pieces as they are produced. We will also be using the WJEC mark schemes and accessing SAMS and exemplar responses to ensure consistency.</p>

**Any other issues/points/factors to take into consideration:**

- **Year 12 were highly affected by isolating bubbles prior to the lockdown and have had the majority of teaching time via blended learning. As such essay topics, themes and poem content has been reduced and SAMS will be fairly selected to ensure fair coverage has been achieved and students are not disadvantaged**