

## Centre Determined Grade Assessment Overview



### English Faculty

<b>Subject</b>	English Language
<b>Level</b>	GCSE
<b>Assessment Materials/Papers to be used</b>	<p><u>Already completed</u></p> <ul style="list-style-type: none"> <li>• A descriptive <b>writing</b> (Unit 2 Sec B) SAMS- High Supervision</li> <li>• A <b>reading</b> analysis question (10 mark Unit 3 Sec A) SAMS- High Supervision</li> <li>• A <b>reading</b> comparison question (10 mark unit 2 Sec A) SAMS- High Supervision</li> </ul> <p>These may be used in place of any of the similar questions below if they are of a higher standard</p> <p><b>Oracy</b>- Unit 1 NEA Individual Presentation- low supervision</p> <p><u>To Be Completed</u></p> <ul style="list-style-type: none"> <li>• Unit 3 <b>Writing</b> Sec B question paper- Persuasive- SAMS- High Supervision</li> <li>• Unit 2 <b>Writing</b> Sec B paper- descriptive- SAMS- High Supervision</li> <li>• Unit 3 Sec A <b>Reading</b> Analysis question- SAMS- High Supervision</li> <li>• Unit 2 Sec A <b>Reading</b> Impressions question SAMS- High Supervision</li> <li>• Unit 2 Sec A <b>Reading</b> Explain question- SAMS- High Supervision</li> <li>• <b>Unit 3 full paper- SAMS- High Supervision</b></li> </ul>
<b>How will the final grade be determined?</b>	<p>The best fit grade will be awarded by scrutinising student performance across the range of pieces. Any anomalous pieces will be discounted. Oracy will contribute to the final grade but reading and writing will hold a heavier weighting.</p> <p>usual reading/writing/oracy weightings will apply to the greatest possible extent.</p>

<p><b>ALN Provision Plan (if applicable)</b>  <i>Include how ALN students' specific requirements will be catered for</i></p>	<p>This information is confidential and held securely in school</p>
<p><b>Moderation Plan</b>  (Who will moderate /how/when/other centres)</p>	<p>Faculty meeting time will be regularly used to moderate these key pieces as they are produced. We will also be using the WJEC mark schemes and accessing SAMS and exemplar responses to ensure consistency.</p>

**Any other issues/points/factors to take into consideration:**

- Non attenders will be offered the same key pieces to complete at home although this will obviously be with low supervision
- The oracy NEA can be recorded at home and sent in as an audio or video (as per WJEC amended guidelines)
- Students who miss any of the listed tasks above due to COVID related issues will not be expected to complete them unless they request to. Best fit judgement will take place upon existing evidence.