

**SUMMARY OF GRANTS 2022/23**

**Castell Alun High (6644017)**

GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	58,062	58,062	0
	Education Improvement Grant - Foundation Phase Element Only	0	0	0
PDG	Pupil Development Grant - eFSM	156,400	156,400	0
	Pupil Development Grant - PRU / EOTAS	0	0	0
	Pupil Development Grant - Early Years	0	0	0
PLG	Professional Learning Grant	39,931	39,931	0
<b>TOTAL</b>		<b>254,393</b>	<b>254,393</b>	<b>0</b>

SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	16,000	8,062	34,000	0	58,062
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PDG	Pupil Development Grant - eFSM	0	37,829	118,571	0	156,400
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	23,931	0	0	16,000	39,931
<b>PLANNED EXPENDITURE TOTAL</b>		<b>39,931</b>	<b>45,891</b>	<b>152,571</b>	<b>16,000</b>	<b>254,393</b>

SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	8,062	6,000	34,000	10,000	58,062
	Education Improvement Grant - Foundation Phase Element Only	0	0	0	0	0
PLG	Professional Learning Grant	16,000	5,000	14,931	4,000	39,931
<b>PLANNED EXPENDITURE TOTAL</b>		<b>24,062</b>	<b>11,000</b>	<b>48,931</b>	<b>14,000</b>	<b>97,993</b>

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**Castell Alun High (6644017)**

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	0	0
	Improving teaching and learning	8,062	0	8,062
	Addressing learners' barriers to learning and improving inclusion	34,000	0	34,000
	Improving the leadership of educational settings	6,000	0	6,000
	Improving the provision for learners and the engagement of learners	0	0	0
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	10,000	0	10,000
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
<b>PLANNED EXPENDITURE TOTAL</b>		<b>58,062</b>	<b>0</b>	<b>58,062</b>

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	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	5,000	0	0	5,000
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	14,000	0	0	14,000
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	14,229	0	0	14,229
	EYPDG Professional learning offers to staff on developing children’s speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	12,000	0	0	12,000
	Develop parental engagement and engagement with families to help them support their children’s learning	1,600	0	0	1,600
	Support pupils social and emotional learning	3,071	0	0	3,071
	Encourage pupils to become independent and resilient learners	5,000	0	0	5,000
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	2,500	0	0	2,500
	At least 60% of secondary schools’ PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	4,000	0	0	4,000
	Reduce the number of cases where eFSM receive fixed-term exclusions	45,000	0	0	45,000
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government’s Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	50,000	0	0	50,000	

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