

CYNLLUN CEFNOGAETH / SUPPORT PLAN

**CYNLLUN CYMORTH CYTUNEDIG RHWNG Y PENNAETH, YCG CYSWLLT A SWYDDOG ALI [i'w gynnwys fel atodiad yn y CDY]
 AGREED SUPPORT PLAN BETWEEN HEADTEACHER, LINK SIA AND LA OFFICER [to be included as annexe in SIP].**

**Mae'r gefnogaeth isod yn benodol i'r ysgol ac yn ychwanegol i'r arlwy ranbarthol/leol fydd ar gael i'r ysgol trwy gynnig GwE/ALI.
 Support programme below will be bespoke to the school and will supplement the regional/local offer which is available via GwE/LA offer.**

Blaenoriaeth Priority	Geiriad y flaenoriaeth yn y CDY Wording of priority in SIP	Maes Blaenoriaeth Priority Area
1	1a) Improve attendance, teaching effectiveness, interventions and learning outcomes through the setting and monitoring of targets based on refined use of data.	Outcomes
2	5a) Ensure high quality teaching and leadership, organisational accountability, a shared understanding of progression and strong communication across school amidst significant staffing changes.	Leadership
3	1c) Improve learning outcomes using effective self-evaluation systems and targeted professional learning which result in high quality teaching.	Outcomes
4	2c) Maximise workforce potential through the recognition of the great necessity for, and impact of, staff wellbeing.	Wellbeing and Attitudes to Learning
5	5d) Refine and develop Support Team to underpin evolving practices effectively.	Leadership

Manylion y gefnogaeth Detail of support	Deilliannau Disgwyliedig Expected Outcomes	Perthnasol i ba flaenoriaeth yn y CDY Linked to which priority in SIP	GwE neu ALI GwE or LA	Pryd? When?	Gan bwy? By whom?	I bwy? To whom?	Sut fyddwn ni yn monitro effaith (L1 / L2)? How will we monitor impact (L1/L2)?	Cyfanswm Dyddiau Total days
<p><i>Link SIA to provide support that enables leaders to have a holistic view of standards across the School.</i></p> <p><i>Specifically:</i></p> <p><i>Middle Leader self-evaluation modelling activity using work scrutiny as the vehicle.</i></p> <p><i>Jointly led learning walk activity between link SIA and Skills lead to evaluate standards of literacy in lessons.</i></p>	<p>Quality assurance processes are progress focussed.</p> <p>Middle leaders are confident in the gathering and synthesis of qualitative evidence and in turn, using this to secure improvement.</p> <p>Strategic planning for evaluating standards across the curriculum, leading to a strengthening of IA1 self-evaluation.</p>	<p>Priority 5a Priority 1c</p>	GwE		<i>Link SIA</i>	<i>Middle Leaders</i>	<p>Agreed actions with Senior and Middle Leaders (L2)</p> <p>Evidence through self-evaluation (L2/3)</p> <p>Monitoring of impact through changes to provision (L3)</p>	3 days
<p><i>Collaborative link with Ysgol Eirias to assist in strategic planning for evaluating standards</i></p>	<p>An opportunity to collaborate and share practice, specifically around how schools can</p>	<p>Priority 5a Priority 1c</p>	GwE	Spring term	YE/CAHS	YE/CAHS		1 day

	effectively evaluate standards across the School.						
<i>Link SIA to work with the School to evaluate the initial impact of the new CfW at CAHS. An opportunity for the School to undertake a supportive self-review of curriculum provision, teaching and learner progress as the curriculum completes its first year of delivery and rolls forwards into 2024-25</i>	A secure, qualitative, self-evaluation evidence base for Year 1 delivery of the new CfW	Priority 5a Priority 1c	GwE	Summer term	Link SIA		1 day

Dyddiad Cwblhau Completion Date	Adolygu a Diweddaru 1 Review and Update 1	Adolygu a Diweddaru 2 Review and Update 2	Adolygu a Diweddaru 3 Review and Update 3